



Issue 2

# I magination and C reation with T echnology

## *This issue:*

- In-school news
- Multimedia Training
- Popplet
- BlogEd
- Animoto
- Teacher Tube

**Reminder!**  
Click the image at  
the top of each  
article to visit the  
website.

## *Have you....*

Stopped by the ICT  
blog to share some  
ideas or ask  
questions? The  
more people using  
the blog, the  
better a resource  
it's going to be for  
everyone.

[Visit our ICT blog](#)

## Issue 3

Most of the new SMARTboards are up and running now. If yours isn't, we're just waiting on the IT guys to install a new switch which will make the data points in the classrooms active.

Thanks for being so patient.

The new BER block (Years 3 and 4) will hopefully be getting some in the next two months. We've sent off the paper work and now are just waiting for an installation date.

We're also looking into installing the last three boards in the St1 building. Sit tight for more info on that.

Meanwhile, the installation of the new boards has opened up a whole new world of teaching and learning.

So has the rearrangement of the lab bookings.



Remember library lab is for one hour slots, and St3 lab is for 2 hours or more. There are still plenty of empty slots up for grabs. You can do some amazing things with a half or whole day on the machines.

In this issue, you'll find more web 2.0 resources that are perfect for IWBs and banks of computers.

If you need any help remember there are many options open to you.

We have our ICT blog that supports this newsletter, there is Yammer and also Jodie and Kim at school.

If you've picked up some new skills, or you've done something great in the lab or classroom, it would be great to share it here. Send me an email with summary of what you've been doing and it will go in the next issue.

## **WEBSITE...**



The University of Westminster presents a series of tutorial videos in several different software applications.

Some of these are available at school on the current SOE, some you may have access to at home.

These training videos are ideal if you are looking to upgrade your skills, or introduce your class to something new and creative. You can begin your self-paced learning in Photoshop, Flash, Dreamweaver, Audacity, CSS and Director.



### WEBSITE...



Popplet is an online multimedia presentation tool that lets you create sticky note walls with images, videos, text and links. Anything you add to the wall can be connected to create a mind map.

Popplet will allow you and your students to create collages of information, outlines of topics or any number of things we haven't even thought of yet.

It's bright, colourful, and most importantly, VERY easy to use.

Sign in free and have a look at some example Popplets for ideas.



*For some hints, tips and great ideas for using the new IWBs, have a look at this [Google docs presentation](#)*

### STAFF CONTRIBUTION...

#### USING BlogED IN YOUR CLASSROOM

by Sarah Howard

Blog is short for a 'web log'. Blogs are being created in education as an online journal to share exciting learning experiences that are happening in classrooms. You can post photos, videos or student's work to a much wider audience than the classroom. Your students can then log in from home and make comments on your posts, contributing to the learning dialogue. It's another great channel to break down the barriers between home and school. Once you are happy with your blog design and content, let everyone know so they can start commenting as well. It's lovely to watch the children's understanding of their global footprint develop as they engage in discussions about where their readers are from.

Have a look at some class blogs already underway at Punchbowl:

[Sensational Learners in 1S](#)

[Shining Stars in Junior R](#)

It's also fun to share blogs from classes outside our school with the students. They enjoy a sneak peek into other classrooms, especially if they are posting about similar learning experiences. These are some great blogs that are updated regularly:

[5/4W at Epping PS](#)

[1/2W Cardiff North PS](#)



When you post photos or videos of your students, make sure you have the appropriate permission from parents to post photos or their school work online.

It's very easy to use a photo-editing program to blur the faces of students you do not have permission for.

To access BlogED open your portal and click on the 'My Learning Tools' tab. Here you should find a link to BlogED and a link to the BlogED support resources. After clicking the BlogED link, you can begin to set up a class blog, by following the prompts on screen.

*Note: If you don't see the BlogED link in the My Learning Tools tab, send an email to Carolyn and ask her to allow you access.*

**WEBSITE...****Follow the Leaders**

[Design For Learning](#) is the 'epic weblog of Dean Groom'. Dean is currently Head of Educational Development Design at Macquarie University. His blog discusses many innovative technologies, particularly the role of gaming in education.

Now there's no excuse for boring slideshows and videos.

Animoto lets you upload any images, videos and music, analyses the content then produces a high-quality.

Another very simple Web2.0 tool, this one has potential for many uses in the classroom.

Try putting together a show to introduce or consolidate a topic, or just showcase the videos and photos of a special day like a carnival or excursion.

"It's like tossing a bunch of steel, glass and leather into a box, shaking it up and then opening the box to find a brand new Ferrari."

— EMorton, G4TV, *Attack Of The Show*

**WEBSITE...****Watch for this...**

***Bee Bots are coming to The Bowl!***

Just like YouTube, TeacherTube is a library of short videos.

As the name suggests though, these videos are made *by* teachers and students *for* teachers and students.

You can find instructional and informative videos on many thousands of topics.

These would be great to introduce or reinforce a concept in any KLA.

TeacherTube works hard to deal with any inappropriate content, so it is a much safer option in the classroom than YouTube.

Please remember there are copyright issues with downloading and saving any content from either YouTube or TeacherTube.

